

Maria Regina College
Dun Manwel Attard
Young Adult Education Resource Centre



The Resource Centre is part of the Maria Regina College – 7 primary schools, 1 boys secondary and 1 girls secondary – Mr. Testa College Principal

Catchment – Secondary Resource Centre (Guardian Angel) + public, church and independent schools students who are 16+

Students with severe intellectual disabilities who have finished compulsory education

84 youngsters enrolled

50 staff – (16 of which teachers and 1 Resource Worker)

Students leave the Resource Centre on reaching the age of 22, unless referred earlier.

Our Educational Programme aims to :

(a) facilitate the students' transition to :

- further VET courses [open employment]
- or
- employment training & support programme
leading to open employment
- or
- Day Centre service [sheltered employment]

And

(b) prepare students for adult life by helping them :

- to further their personal development
- to enhance their independent living skills and
social skills
- to develop their employment potential

Salamanca Statement – Special Schools transformed to Resource Centres –
2009 Special Schools reform

Special Schools students used to be referred to Day Centres Service on
reaching the age of 22.

This year the first batch of 21 students moved out of Wardija RC as follows:

1 joined MCAST Pathway course

1 joined a special course at the Institute for Tourism Studies

6 were referred to an ETC Employment Training and Support programme

13 were referred to Day Centre service

Five day week with four 50 minutes sessions daily

Personal development – 2 sessions

Literacy – 1 session

Numeracy – 1 session

Science – 1 session

Physical education – 1 session

Computer literacy – 1 session

Music & Drama – 1 session

Independent living skills – 2 sessions

Crafts – 2 sessions

Community based activities – 4 sessions (1 day – alternate weeks)

Vocational preparation – 4 sessions (1 day)

Work exposure sessions (daily)

Individual sessions – ICT, Literacy, Numeracy, OT, Multisensory

Teaching staff are supported by specialists directly from the Student Services Directorate (ACTU, Autism and Transition organizer, psycho social team) and College

Learner-centred approaches through individual planning (IEVP)

Great importance is given to development of independent living skills, social skills and general well-being

Focus on learners capabilities

Various project – EU, local – educational projects

Parents on board – monthly meetings – joint venture activities

Enhance link with society

School council – students + staff

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